DEPARTMENT OF EDUCATION

1989

ANNUAL REPORT

FOR THE YEAR ENDING JUNE 30, 1989

90-03152/

The Honourable Lloyd G. MacPhail
Lieutenant Governor of the Province of
Prince Edward Island

May it Please Your Honour,

It is my privilege to present the Annual Report of the Department of Education for the period July 1, 1988 to June 30, 1989.

Respectfully submitted,

Paul Connolly
Minister of Education

CONTENTS

DEPARTMENT ORGANIZATION 7
PERSONNEL 8
REPORT OF THE DEPUTY MINISTER 11

PROGRAMS AND SERVICES BRANCH

PROGRAM DEVELOPMENT AND IMPLEMENTATION 13

FRENCH EDUCATIONAL SERVICES 17

EDUCATIONAL SERVICES

Pupil Personnel Services 18
Special Education Services 19
Media Services 21

PROVINCIAL LIBRARY

Confederation Centre Public Library 22
Branch Libraries 23
Bookmobile 23
Government Services Library 24
School Library Consultant 24
Media Centre 25
Technical Services 26

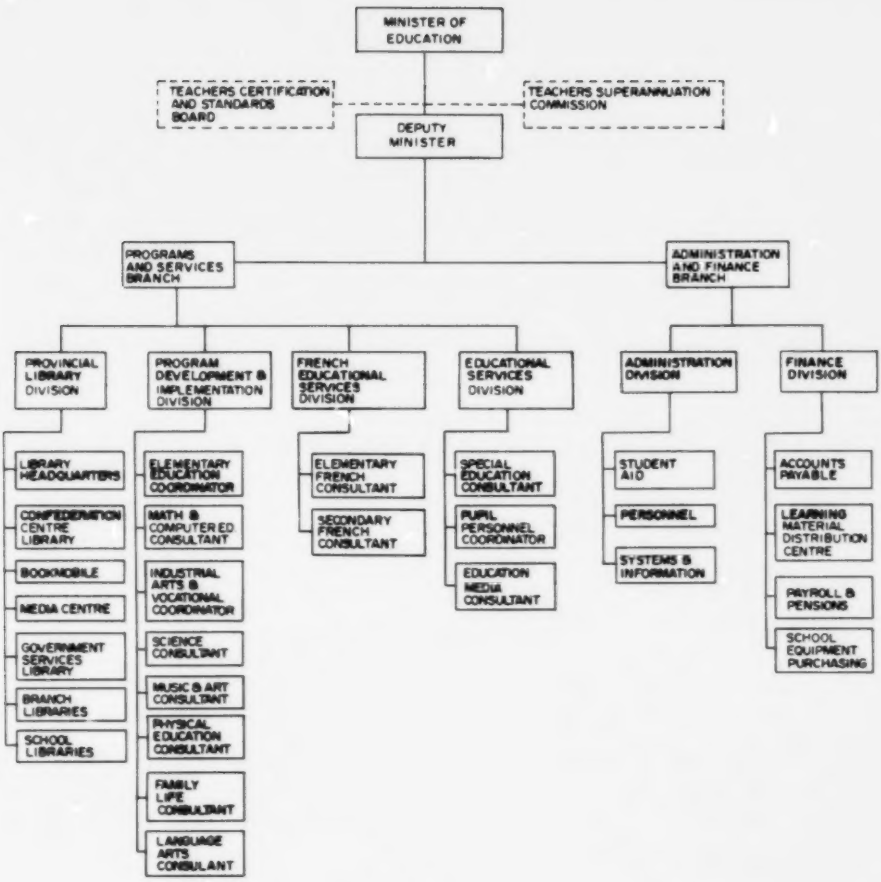
ADMINISTRATION AND FINANCE BRANCH

ADMINISTRATION

Systems and Information Section 27
Student Aid Office 28
Personnel Services 29
Registrar's Office 29
Official Languages Programs 30
Teachers' Superannuation Commission 30
Negotiations 31

FINANCE 31

STATISTICAL TABLES 33


MINISTER OF EDUCATION
TEACHERS CERTIFICATION AND STANDARDS BOARD
TEACHERS SUPERANNUATION COMMISSION
DEPUTY MINISTER
PROGRAMS AND SERVICES BRANCH
ADMINISTRATION AND FINANCE BRANCH
PROVINCIAL LIBRARY DIVISION
PROGRAM DEVELOPMENT & IMPLEMENTATION DIVISION
FRENCH EDUCATIONAL SERVICES DIVISION
EDUCATIONAL SERVICES DIVISION
ADMINISTRATION DIVISION
FINANCE DIVISION
LIBRARY HEADQUARTERS
CONFEDERATION CENTRE LIBRARY
BOOKMOBILE
MEDIA CENTRE
GOVERNMENT SERVICES LIBRARY
BRANCH LIBRARIES
SCHOOL LIBRARIES
ELEMENTARY EDUCATION COORDINATOR
MATH & COMPUTER ED CONSULTANT
INDUSTRIAL ARTS & VOCATIONAL COORDINATOR
SCIENCE CONSULTANT
MUSIC & ART CONSULTANT
PHYSICAL EDUCATION CONSULTANT
FAMILY LIFE CONSULTANT
LANGUAGE ARTS CONSULTANT
ELEMENTARY FRENCH CONSULTANT
SECONDARY FRENCH CONSULTANT
SPECIAL EDUCATION CONSULTANT
PUPIL PERSONNEL COORDINATOR
EDUCATION MEDIA CONSULTANT
STUDENT AID
PERSONNEL
SYSTEMS & INFORMATION
ACCOUNTS PAYABLE
LEARNING MATERIAL DISTRIBUTION CENTRE
PAYROLL & PENSIONS
SCHOOL EQUIPMENT PURCHASING

PERSONNEL

As of June 30, 1989

Minister of Education ..... Hon. Betty Jean Brown
Deputy Minister of Education ..... Roger Burke
Administrative Assistant ..... Sandra Lea

PROGRAMS AND SERVICES BRANCH

Chief Director, Programs and Services ..... Tom Rich

Program Development and Implementation Division

Director, Program Development and Implementation ..... Allan Hammond
Elementary Education Co-ordinator,
Social Studies Consultant ..... Eldon Jamieson
Industrial Arts and Vocational Education Co-ordinator ..... Gordon B. Bernard
Music and Art Consultant ..... William Bartlett
Science Consultant ..... Don Norman
Physical Education, Health and Home
Economics Consultant ..... Lyall Huggan
Math and Computer Education Consultant ..... Wayne Denman
Family Life Consultant ..... Isabel Christian
Language Arts Consultant ..... Mary Ellen MacMillan

French Educational Services Division

Director, French Educational Services ..... Tilmon Gallant
Elementary French Consultant ..... Marie Arsenault
Secondary French Consultant ..... Bernard Pepin

Educational Services Division

Director, Educational Services ..... Parnell Garland
Special Education Consultant ..... Elinor MacLellan
Pupil Personnel Co-ordinator ..... Vacant
Education Media Consultant ..... Donna Lavoie

Provincial Library

Provincial Librarian ..... Donald J. Scott
Community Branch Librarian and Bookmobile Services ..... Donald J. Scott
Technical Services Librarian ..... Priscilla Ykelenstam
School Library Consultant ..... Sandra Richardson
Confederation Centre Librarian ..... William F. Masselink
Children's Librarian ..... Karen Litton
Librarian, Government Services Library ..... Nichola Cleaveland
Director of Educational Media ..... William A. Ledwell

ADMINISTRATION AND FINANCE BRANCH

Chief Director, Administration and Finance ..... Gar Andrew
Departmental Solicitor ..... Judith Haldemann

Administrative Services Division

Director of Administration ..... Ronald F. Rice
Management Information Co-ordinator ..... Linda Trenton
Personnel Officer, Student Aid Administrator ..... David MacPherson
Student Aid Officer ..... Donald Currie
Personnel Technician ..... Lynda Cameron

Finance Division

Director, Finance ..... Michael Clow
Administrative Officer ..... Wayne E. Schleyer
Administrative Officer ..... Paul Vandergaag
Accounting Technician ..... Darlene Kneabone
Operation Manager, Learning Material Distribution Centre ..... Reg Arsenault

REPORT OF THE DEPUTY MINISTER

Planning for the Future

This past year was the second full year of implementation of the Plan of Action for Education on Prince Edward Island. As is clear from the following divisional reports, considerable progress has again been made in a number of areas of policy development, curriculum planning and staffing for specialized services.

The Philosophy of Education Committee was established in the fall of 1988, and has held a series of public meetings and received many briefs. Its report, expected in the fall of 1989, will provide a stated basis for future planning for the Island school system and a focus for future implementation for the Plan of Action.

Also worthy of special mention is the dramatically increased commitment by the Government to a program of school construction which will ultimately provide excellent facilities for all Island students.

During this period of fairly intense activity, in policy development and program review, the partners in the education system, including educators, trustees, staff and parents, have been asked to participate in many aspects of departmental activity. They have responded in a positive, constructive and supportive manner. We in the Department owe them our thanks.

On June 6, 1988, Paul Connolly was named Minister of Education, replacing Betty Jean Brown. All of us in the Department welcome Mr. Connolly and wish him well during his time as Minister. We also congratulate Mrs. Brown for her many accomplishments as well as for her kindness and support to staff during her time as Minister.

Retirements

There were three retirements during the year. Jean MacPherson, clerk at the Provincial Library Headquarters, retired after 32 years of service; Elinor Vass, Library Technician at Confederation Centre Library, retired after 22 years of service; and Sister Margaret Kelly, Pupil Personnel Coordinator, retired after almost 14 years of service. We wish each of them well in their future endeavours.

Staff Changes

Eldon Jamieson, Co-ordinator of Elementary Education left the Department after 14 years to assume a new position in the Unit 3 Board Office. We would like to thank Eldon for his many years of service and wish him well in his new position.

Legislation

The Minister of Education is responsible for the following Acts:

The School Act

The University Act

The Holland College Act

The Teachers' Superannuation Act

The Maritime Provinces Higher Education Act

There were no amendments to these Acts during the 1989 session of the Legislative Assembly.

Vocational Education

The study of vocational education was completed and presented to Government during the year. The study conducted by Dr. Don Glendenning and Dr. Tom Hall produced a comprehensive report containing many recommendations about vocational high school programs and adult education in Prince Edward Island. These recommendations are now being considered by Government.

French Language

During the year the Department conducted a series of information and consultation sessions to receive input from those who will be affected by new regulations governing the provision of French first language education in Prince Edward Island.The new regulations will be developed in the next year.

School Construction

The new Kensington Intermediate Senior High School was officially opened in December, 1988. The project added 35,000 square feet to the existing school and provided major renovation and upgrading of the existing structure. The new facility contains approximately 77,000 square feet and provides facilities for industrial arts, vocational shops, home economics, science labs, resource centre, music room, gymnasium, administration offices, and classrooms for students grades 7 through 12.

In addition work proceeded on several projects during the year including:

Tignish Elementary School

Birchwood Junior High School

East Wiltshire Junior High School

Eliot River Elementary

Glen Stewart Elementary

St. Teresa's Consolidated

Tracadie Cross Consolidated

PROGRAMS AND SERVICES BRANCH

The Programs and Services Branch of the Department consists of four divisions each headed by a director who reports to the Chief Director of Programs and Services. These divisions are: Program Development and Implementation Division, French Educational Services Division, Educational Services Division, and Provincial Library Division.

PROGRAM DEVELOPMENT AND IMPLEMENTATION

The Program Development and Implementation Division is responsible for the preparation, implementation and maintenance of authorized courses in the public schools of Prince Edward Island. In carrying out these responsibilities the Division cooperates with the province's teachers and school boards. The work of the Division results in the publication of various documents including the Program of Studies, the Provincial Learning Material Distribution Centre Requisition Book and numerous curriculum guides and course outlines.

Whenever courses are revised or new courses are introduced, the Division follows a multi-step procedure. At the planning stage the aims and objectives are clarified and suitable instructional materials identified. At the pilot project stage the new or revised course is tried out in a limited number of classrooms. Finally, a new authorization results. At this stage the objectives and curriculum are finalized and the new or revised course is implemented in all schools. At both the pilot project and new authorization stages in-service programs are offered to those who are to teach the courses.

In the school year ending June 30, 1989 the Division sponsored 18 pilot projects and 15 new authorizations. In addition, about 1800 teacher-days of in-service training were provided.

The Elementary Education Committee has continued its task of formulating statements and policies on the goals, the curriculum, the timetable, and other aspects of elementary education. The Committee, with representation from teachers, administrators, and departmental consultants has conducted an extended series of meetings with teachers and administrators to ensure that the elementary education issues are appropriately addressed.

Summarized in the following are reports from the various subject fields for the school year ending June 30, 1989.

Art

An Elementary Art Education Committee has been examining the art program in the elementary schools of the province. The Committee is expected to make recommendations for the improvement of the program.

In co-operation with Confederation Centre Art Gallery and Museum, a docent/teacher program has been initiated. The teachers involved in this program receive instruction in teaching techniques for art gallery visits. Due to the success of the program, a second group of teachers will be trained in the coming year.

Computers in Education

At the senior high level, curriculum revision work has continued on Computer Literacy courses. In response to technological changes, a total of 72 MS-DOS computers and 18 printers were supplied to five high schools this year. This was the second phase of a three year project. It is planned to complete the allotment of 16 computers per school next year. A copy of an integrated software package (English or French version) has been supplied with each computer. The Computer Curriculum Committee has developed a second level Computer Studies course in anticipation that pilots will be conducted in September 1989.

A wide variety of computer software to support some parts of the elementary and junior high curriculum has been purchased and made available to teachers on a loan basis.

English

At the senior high level, the core components of the academic and general program revisions have been completed. Only novels and drama texts continue to be piloted to determine their suitability.

During the past year, several in-service programs have been offered for Senior High Academic and General teachers at the request of the Senior High Curriculum Committee. A writing workshop was held last fall as well as a spring workshop on the inquiry approach and evaluation. For teachers of general level students, an in-service session on the literature and writing components of the courses was presented. As well, a workshop was held for teachers of the Media 531 course.

A review of the Senior High Practical English Program has commenced. Preliminary recommendations in this area include plans for expanding the reading component of the course as well as emphasizing environmental literacy. Pilots are expected to begin in this course in the spring of 1990.

A committee for English Language Arts for French Immersion students has been established. So far it has examined ways of enhancing learning strategies in both language areas, especially in conjunction with the new materials being piloted in French Immersion at the elementary level.

An experimental project for alternate materials at grades 1 and 2 has been planned. To begin in the fall of 1989, the project is to provide packages of children's literature and books as well as teacher resource material designed to help teachers take a more holistic approach to reading and writing in the primary grades.

Family Life Education

During 1988-89 family life education programs have been piloted in each school unit at grades 1, 6, 8 and 10. Pilot teachers have participated in an average of four in-service sessions for each grade in the pilot year. In addition the plans have been completed for in-service for all teachers beginning to teach the new courses in the upcoming school year. Over the summer months considerable work has been carried out in revising draft documents and screening and recommending audio-visual resources for purchase. As well, plans have been completed for next year's pilots in grades 2, 7 and 9.

In preparation for the introduction of family life education courses, 30 community meetings have been held with teachers, parents and community groups present. The meetings provided an opportunity to examine the curriculum materials and exchange views.

Mathematics

Curriculum committees have been active at all levels. A key element in the curriculum deliberations is a recent document on "Curriculum and Evaluation Standards in School Mathematics" published by the National Council of Teachers of Mathematics.

At the elementary level, the curriculum committee has begun to consider the nature of revisions to the existing program. Pilots will be conducted in grades 1 to 3 during the 1990-91 school year. At the junior high level, alternative instructional materials have been reviewed in preparation for pilot courses to commence in September 1989.

At the senior high level, a major revision of the general mathematics program has already commenced, with a new course in place at grade 10, a pilot course underway at grade 11, and plans completed for a revision of the grade 12 course. Initial planning has begun for revision of the academic and practical courses. A survey of teachers has been completed and recently published texts reviewed.

Music

The Elementary Music Curriculum Guide has been completed for grades 1 to 3 and is in use in the schools. Reviews and adjustments are easily made and will enable the committee to keep the guide up-to-date. The guide for grades 4 to 6 is in preparation.

The authorized list of instrumental method books, reference books and supplementary material used in secondary programs has been changed and will undergo more revision to ensure that listed material is suitable and available.

Physical Education

A new elementary physical education curriculum guide has been completed. Plans have been made for in-service training in the use of the new guide.

At the senior high level the curriculum committee has developed a curriculum guide for Physical Education 621 Leadership, as well as a teacher resource package for the course. In-service for senior high physical education teachers has been planned. At both the elementary and senior levels several new teacher reference materials have been authorized. A committee has also been established to review the junior high curriculum.

Science

A new science program entitled Science Through Expressways has been authorized for grades 1 to 3. This new curriculum provides science activities that are related to the various units in the language arts program. Energy, wildlife, agriculture, and fire prevention are among the topics included in the program.

In junior high science the outdoor education component has been strengthened. For the study of forest communities, ponds, and the coastal environment, a number of study sites have been identified throughout the Island. Teachers may take their students to these sites. At the high school level, a new program entitled Science Technology and Society has been piloted in selected schools at the grade 10 level. Its development continues.

Social Studies

At the elementary level, a new social studies course has been authorized for grade 2 and a pilot course launched in grade 1.

At the junior high level, new Maritime atlases have been provided for grade 9. As well, pilot courses in geography have been set up for grade 7 and 8.

For the high school, plans have been made for pilot courses in geography and history at the grade 12 level.

Vocational Programs

During the year new programs have been authorized in Business Information Processing and Co-operative Education. As well, in-service training has been provided for these courses.

The Division, in co-operation with Holland College and the Department of Industry, has maintained a number of program advisory committees. These committees include representatives from business and industry who help ensure that vocational programs are relevant to and compatible with current trends and developments.

FRENCH EDUCATIONAL SERVICES

The French Educational Services Division has responsibility for the development, piloting and authorization of all courses in French first language, Early and Late French Immersion as well as core French. The division also manages an Official Languages in Education bilateral agreement which the province undertakes with the Department of Secretary of State.

During the 1988-89 school year, the French Educational Services Division piloted 12 new programs at various levels of instruction. The most prominent among these were in French Language Arts and Family Life Education for francophone students. New authorizations in core French at the grade 9 and 12 levels complete the process of implementation of a new approach in this subject area.

An ever-increasing importance is placed on in-servicing these new programs as well as the development of program guides outlining philosophy, objectives, content and teaching strategies.

A new protocol for Official Languages in Education was signed with the federal government ensuring federal financial support for French as a first and as a second language programs and projects for the next five-year period.

Some of the projects undertaken by the province under this provincial-federal agreement are French coordinators, French Immersion summer camps, an extended French program at the University of Prince Edward Island, a teacher resource centre at Evangeline and the development of new French Immersion classes.

There were 15 part-time and 7 full-time French monitors recruited for the school system as a component of this agreement. Teachers of French in the province, as well as post-secondary students studying in a French or bilingual institution, also benefited from bursaries for study.

The Prince Edward Island Department of Education entered into an agreement with the Department of Education of Quebec for the first time whereby five students from this province and five Quebec students participated in a six-month exchange.

A number of projects have also been completed by the Maritime Provinces Education Foundation which involved participation of the French Education Services Division. Most notable among these was the development of a junior high school French science program which will be piloted in Island schools during 1989-90.

EDUCATIONAL SERVICES

The Educational Services Division is responsible for Pupil Personnel Services including Guidance and Testing, Special Education Services and Media Services. The Division's responsibilities include general consulting in these areas along with the provision of standardized testing services, classes for pupils with certain types of disabilities and media services.

During the year, consultations with regard to special education and guidance policy proposals were carried out with regional school boards and other interested groups. The proposals were under revision at the end of the year.

PUPIL PERSONNEL SERVICES

Through the Pupil Personnel Coordinator services are provided in three areas: Guidance and Counselling, the Provincial Testing Program, and the General Educational Development (GED) testing program. These services are designed to develop comprehensive guidance and counselling programs and to coordinate services to pupils provided by various provincial departments and related private agencies. A province-wide academic testing program is carried out each year in grades 3, 6 and 9. Specialized testing for adults desiring a high school equivalency certificate through the GED program is also offered.

Guidance and Counselling Services

The Pupil Personnel Coordinator provides a liaison between the Department of Education and various professional associations. Through these associations the province is able to keep in touch with national and international trends in the area of guidance services and counselling techniques. There is also a close liaison between the Pupil Personnel Coordinator and the coordinators of guidance services in the school units.

Other functions of the Coordinator are: consultation with school counsellors, assisting in the planning and evaluation of programs, providing resource materials and information on new trends, conferences and current literature, distributing career materials, coordinating Career Week, and promoting in-service training and professional development programs for counsellors.

The computerized career information service CHOICES (Computerized Heuristic Occupational Information and Career Exploration System) is an integral part of the guidance program in all high schools. An intensive update in-service session is held each year for counsellors in preparation for the use of CHOICES.

Provincial Testing Program

The Canadian Test of Basic Skills was used in the provincial testing program in October 1988 and March 1989. The following numbers of students participated in the testing program:

Grade 9 - 1871
Grade 6 - 1936
Grade 3 - 1955
5762

This was an increase of 116 students from the 1987-1988 testing program. Testing materials and scoring services are provided by the Department of Education.

General Educational Development

This program has been in effect in the province since 1971. The tests of General Educational Development (GED) provide an opportunity for adults to obtain their High School Equivalency Certificate. The attainment of the GED certificate has made it possible for the candidates to have a sense of personal satisfaction as well as professional and academic opportunities.

The GED TV series continues to be a valuable tool for preparation for the GED testing program. The two sets of preparation tapes are in constant use throughout the province.

GENERAL EDUCATIONAL DEVELOPMENT EXAMINATIONS

Number of Certificates Issued

	GRADES				
July 1 - June 30	**9**	**10**	**11**	**12**	**Total**
1971 - 1981 (1st Ten Years)	63	95	406	2,573	3,137
1981 - 1982	13	32	28	283	356
1982 - 1983	16	19	21	194	250
1983 - 1984	16	20	15	145	196
1984 - 1985	7	17	14	127	165
1985 - 1986	7	13	18	119	157
1986 - 1987	6	19	19	135	179
1987 - 1988	14	8	22	124	168
1988 - 1989	15	38	32	136	223
TOTALS	157	261	575	3,836	4,831

SPECIAL EDUCATION SERVICES

Through the Special Education Consultant, services are provided to students and schools in three areas: special classes for the disabled, tutoring and residential programs, and special education curriculum support. Funding for Child Development teachers for mentally and physically disabled students and Resource Program teachers for students with learning difficulties is provided apart from the regular staffing formula. In addition, access to and the coordination of residential and other programs provided through the Atlantic Provinces Special Education Authority is offered.

These services provide a comprehensive program for meeting the special needs of disabled students.

Special Classes

Classes for hearing impaired and emotionally/behaviorally disturbed children and youth are administered directly by the Department of Education.

Elementary level classes for hearing impaired students are located in St. Jean School, while a class of older students is located in Stonepark Junior High School. The hearing

impaired students who attend the Charlottetown Rural High School receive support services in a resource room model from a teacher of the hearing impaired. The school provides an auditory/oral program with academics in a continuous progress model.

When students progress to the point where they are able to be integrated into regular classes, the school provides support services to them. As well, those students who may have some hearing impairment but have always been maintained in regular classes receive support. The staff of the School for the Hearing Impaired provides a parent guidance program which involves both parents and pre-schoolers on a regular basis. Audiological services are also provided by the school.

Adolescents who suffer from behavioral/emotional disorders are provided with a school program while they are in treatment in the Adolescent Unit at Hillsborough Hospital. Two teachers provide this program. During the year, 19 students received educational services in this program.

Tutoring and Residential Programs

Tutoring is provided at home or in hospital to students who are unable to attend school due to sickness, accident, etc. Forty-one students used this service during the 1988-89 school year for a total of 1729 hours.

The Department of Education provides for the education of some disabled children through grants made to the Atlantic Provinces Special Education Authority (APSEA).

During the year, seven students were in attendance at the Atlantic Provinces Resource Centre for the Hearing Handicapped in Amherst, Nova Scotia, while four students attended the Atlantic Provinces Resource Centre for the Visually Impaired in Halifax, Nova Scotia. As well, 44 visually impaired children, the majority of whom attend class in their own schools, were assisted through itinerant and tutoring services.

Staff Resources

A total of 59.8 Child Development teachers and 75.4 teacher assistants were funded above the ratio to school units during the 1988-1989 school year. These teachers and assistants provided services to approximately 500 mentally and physically disabled students in the schools. A total of 45.7 resource program teachers were funded above the ratio to provide programs for students experiencing learning difficulties. This represented an increase of 12.5 teachers and 10 assistants funded by the Department for special education.

During the 1988-89 year, the special project to provide services to severely language/reading disabled students attending resource room programs in Unit 2 was continued under the direction of Mrs. K. MacPhee. As well, all grade one students in Unit 2 were tested and those who displayed a tendency toward an impairment in auditory processing ability were provided with special sessions of remediation by resource teachers using the Association Method.

MEDIA SERVICES

The Media Consultant works with curriculum consultants, school units, schools, government departments and agencies to develop effective use of educational technology in the provincial school system. This involves coordinating the acquisition and distribution of curriculum related AV materials, conducting workshops for teachers, and consulting on media projects prior to their implementation in the schools.

Acquisition

In 1988, based on recommendations by curriculum consultants and their committees, Media Services negotiated duplication contracts for over a dozen new educational series and programs. Rights were renewed to keep other popular productions in circulation to the schools. Several joint purchases were made through participation in the Maritime Provinces Education Foundation.

The duplication facility at the Media Centre is now fully operational. It is doing approximately 1500 duplications annually for P.E.I. schools. This operation is coordinated by Media Services.

Workshops and Consultation

Media Services promotes the effective use of educational media by circulating information in newsletters and creating resource lists for teacher/consultant use.

A number of databases and catalogues giving educators access to current information about computer software, AV equipment, supplies and hardware, are available through the section.

In 1988 approximately a dozen workshops were conducted. These concentrated on educational copyright issues, the effective use of educational media, and educational computer software.

Consultation work focused on the school library community, guidance counsellors working with the CHOICES computerized career education program and curriculum and pilot teachers across several disciplines.

On an inter-provincial basis, Media Services represents the Department of Education with respect to educational technology at Council of Ministers of Education Canada and Council of Maritime Premiers meetings.

Production

Based on identified curriculum needs, Media Services carries out some in-house production. Half a dozen workshops were videotaped and distributed to teachers for in-service training.

In addition participation in the Maritime Provinces Education Foundation under the Council of Maritime Premiers has resulted in the development of new materials for social studies and science.

PROVINCIAL LIBRARY

Public library services in this province are delivered by the Provincial Library in a partnership arrangement with the local communities. Under this partnership the province provides the staff and materials while the community provides and maintains the quarters from which the library operates.

This year has produced some significant changes in community branch libraries. The Montague Public Library has completed the move to its new quarters in the new community civic building which provides an excellent facility. The Souris Public Library has been operating from temporary quarters while the community is restoring the town hall. Occupancy is scheduled for early summer at which point the library will be operating from a very much enlarged and very attractive location. The town of Summerside is also actively seeking new quarters.

School library development continues to be a major concern. Again this year, the department has been able to fund additional school library positions to the school units. There has also been a very concerted effort to develop a school library policy for the province. After extensive consultation with interested groups and individuals within the school system the policy will be issued at the beginning of the new school year.

The Provincial Library continues to support school libraries through the efforts of the school library consultant, the media centre and the central processing centre.

This year the Provincial Library staff made a decision to implement a new performance appraisal system. Assistance and guidance was provided by the Staff Development branch of the Civil Service Commission. Staff went through a process of developing and clarifying overall goals and objectives for the library as well as section and individual objectives for each staff member. The process has been difficult and time consuming, but the belief is that it will be a helpful method to clarify objectives, to achieve them in a more consistent manner, and to develop a unified sense of purpose throughout the Provincial Library.

CONFEDERATION CENTRE PUBLIC LIBRARY

The year was marked by significant staff changes. Elinor Vass, a veteran staff member of 22 years with this library, retired and Gary Ramsay was promoted to Reference Librarian position.

Two permanent part-time classified positions were created to perform the shelving and other clerical duties during the week when students were not available. This change has been very beneficial as it has added an element of stability to the part-time staff.

Both patron count and circulation increased in the past year by four and five percent respectively. The increase in circulation was almost entirely attributable to increased circulation of adult books. Increases in the book budget in the present and previous years helped account for these increases.

The program of story hours and children's programs has continued to be an important part of the children's service. During the year the children's library also hosted readings by visiting authors Jan Truss and Ian Wallace and participated actively in system wide publicity programs. As a result of this, book circulation in the children's library remained at the high level of about 55,000 again this year.

BRANCH LIBRARIES

Branch Libraries continue to play an essential role in the lives of their communities. Through their services, seniors are offered large print books, parents get story books for preschool children, immigrants have access to books in their native tongue and all age groups are provided with materials to meet their informational and recreational reading needs. This year videos were introduced to the branch libraries and their popularity is putting a significant demand on the collection and the booking system at the Media Centre.

Throughout the year, Branch Libraries participated in province-wide promotional activities. Three hundred fourty-three children completed their reading contracts through the summer reading program which was available in French and English. Ian Wallace, award-winning Canadian children's author, visited Tignish, Summerside and Georgetown to promote summer reading. Five libraries employed summer students to design and organize activities for children, seniors, and other target groups in the community. Increased circulation at those libraries is an indication of the success of the program. Summerside Library hosted the kickoff event for the Children's Book Festival on P.E.I. The highlight of the afternoon was a reading by children's author Jan Truss followed by a reception for the media. Ms. Truss also visited Crapaud and Mount Stewart during her tour.

Library Week/National Book Festival, a province-wide celebration of books and reading, gave the branch libraries the opportunity to host more activities than ever before. Touring authors included David Weale, Ian Wallace, Frank Ledwell, Harry Bruce and Deirdre Kessler. In addition, lectures on local history and genealogy, demonstrations of tole painting and fly-tying, and story hours were other Library Week activities.

In recent years, there has been an increasing demand for more up-to-date and sophisticated information from rural library patrons. To meet this demand and to provide a faster response time, the Branch Library system was fortunate to be able to add the services of a part-time library technician to do online searching of two major databases, UTLAS and DOBIS, and to utilize the electronic mail system to process these requests. The number of interlibrary loans increased as did the number of requests within our own system.

Eight new staff members attended various training sessions throughout the year. A two-day workshop was held in Charlottetown to introduce employees to the resources at the Public Archives, Media Centre, Museum and Heritage Foundation and Government Services Library.

The circulation decreased slightly this year, probably as a result of the number of staff changes. It will be an objective of the branch system to change this trend in the coming year.

BOOKMOBILE

Library service to the rural areas of the province is provided by the bookmobile service. Using the two bookmobiles operating on a three week cycle of regularly scheduled stops, the bookmobiles visit at schools, day cares and kindergartens, senior citizens residences, and at a variety of other community locations which are convenient to users. In total the bookmobiles stop at 155 locations during the three week cycle.

Circulation on the bookmobiles increased this year, halting a downward trend which has been evident for several years. It has been possible to devote additional resources to the book collection this year. This is a major factor in changing that trend. Once again this year there has been an increase in both the number of requests and in the number of interlibrary loans processed by the bookmobiles. This is evidence of the continued need to provide information services to patrons as well as providing leisure reading.

GOVERNMENT SERVICES LIBRARY

The Government Services Library continues to provide full library service to its many users. Although primarily utilized by provincial government employees, the library is also used by federal government employees, members of the business community, students from the University of Prince Edward Island and Holland College, and the general public. As an integral part of the Provincial Library system, the library is open to the public and its resources are available to residents of the province through our interlibrary loan network. It is able to cater to such a diverse clientele because of the varied nature of the collection.

Circulation statistics and the numbers of reference queries and interlibrary loans showed a slight increase over the previous year. The heaviest use of the library's resources continues to be in the areas of periodicals (which are routed throughout government departments), and Statistics Canada publications. Most publications from the 1986 census have now arrived, and these documents continue to be heavily used.

One major project came to an end this year, as the weeding of the general monograph collection was completed, and titles withdrawn were removed from the inventory system. The library's computer equipment was upgraded and the librarian attended a DOBIS search service training session, and received in-house training in the UTLAS search service. The training provided through these sessions will result in improved interlibrary loans service for all Government Services Library clients.

SCHOOL LIBRARY CONSULTANT

The 1988-89 school year was a significant one for school libraries in the province. Five additional teacher-librarian positions were funded outside the pupil-teacher ratio. Work was completed on the draft School Library Policy Statement and continued on the draft Standards for School Library Resource Centres in Prince Edward Island.

The University of Prince Edward Island offered another summer course relating to school libraries, this year in two locations, with an enrollment of over 50 teacher-librarians, teachers, and principals. The Consultant continued to work with University personnel on the proposed diploma program in school librarianship.

The Library/Learning Skills Continuum developed by the Library Curriculum Committee during the previous year was accepted by the Department. The continuum was introduced at a three-day in-service workshop on cooperative program planning and teaching led by the well known consultant, Carol-Ann Haycock. The importance of administrative support for an effective school library program was recognized by the participation in the workshop of principals as well as teacher-librarians.

As a follow-up to the January in-service program the Library Curriculum Committee arranged a half-day session in each of the units in May. The Consultant worked with Committee members to plan the programs and participate in all of the sessions. This was an excellent opportunity to learn about activities and concerns at both the school and unit levels and to update teacher-librarians concerning school library developments.

Two surveys were undertaken during the year. One was a survey of professional development needs of teacher-librarians in the province. The second was a general survey of school libraries designed to obtain information about collections (e.g. size, currentness, access), expenditures, staff, etc.

In addition to responding to the regular individual requests for information and assistance, the Consultant worked with schools undergoing capital grant construction/renovation/expansion. Evaluations of the existing collections were done at Birchwood Junior High,

Parkside Elementary, and Tracadie Cross Consolidated. Additional assistance was provided for staff at the Tignish Elementary School and Birchwood Junior High as they went through the process of selecting materials for the library.

The routing of professional periodicals to teacher-librarians was continued and expanded. English language reviews of books for senior high schools, received as part of a subscription service, were sent to English senior high schools bimonthly as in the past. Two awareness lists were produced, consisting of reviews of English fiction and nonfiction books for grades 1 to 9 published during 1986-87.

The Provincial Library participated in the annual convention of the PEI Teachers' Federation once again. A display was mounted and an annotated bibliography compiled to accompany it. The brochure outlining sections and services of the Provincial Library was updated.

As in the past, Library Week was held in conjunction with Canada's National Book Festival, April 15-22, 1989. The theme was Sailing/A Pleines Voiles. A materials package was prepared in cooperation with the PEI School Library Association for distribution to schools, day cares, and kindergartens across the province.

The past school year has been an exciting one for those involved in school libraries in this province. Additional positions, increased activity, and ongoing capital construction/renovation/expansion projects have resulted in even more demands from the school system than in the preceding year.

MEDIA CENTRE

Activity at the Media Centre for the year shows a continued high utilization of 16mm film in Island classrooms and also with a wide range of clients who are not part of the school population.

The inventory of titles in VHS video format continues to grow, with acquisitions from the private sector and the National Film Board, but school use of video have not shown a significant increase. This is due to the fact that the Department has dubbing rights to many titles and provides classrooms with their own copies. This dubbing facility is now located in the Media Centre and it has become a very active part of the service.

One of the significant developments has been in the area of home use of our resources, particularly English and French video titles from our NFB collection as well as titles that we have acquired from other sources. The increased number of VCR units in Island homes is a factor in this new movement as people are seeking an alternative from the entertainment material they have been renting from commercial video outlets. The material on video at the Media Centre offers something different in the form of a wealth of interesting and informational documentary works.

This year the addition of small video collections in branch libraries in the Provincial Library system, on loan from the Media Centre, has been well received and shows signs of spreading throughout the library system.

The overall requirement for Media Centre resources continues to grow. It would appear that people are becoming more media conscious, are making more demands for specialized material, and the range of clients continues to expand. The Island school system is still the largest consumer but demands from other sources representing just about every part of Island society, continues to grow.

TECHNICAL SERVICES

The Technical Services branch provides service to the public service branches of the Provincial Library and to the public schools in the province. This includes the ordering, cataloguing and processing of materials which are delivered to the schools and public libraries ready to be shelved and used by patrons.

This year the branch handled 44,000 items, divided almost equally between school and public library purchases. Seven percent of this was French language material. Included in this year's activity was the acquisition of the remainder of the collection for the new Kensington Intermediate Senior High School. As the department proceeds with its program of new school construction the preparation of new school library collections will be an increasingly important part of our work.The creation of the new library positions in schools and increased concern by school staff to reorganize and improve their libraries has also resulted in increased work for Technical Services.

The Technical Services branch has gone through a series of staffing changes this year. One long time employee, Jean MacPherson, has retired from the branch and promotions within the Provincial Library has resulted in other changes. New staff appointments, staff training and the creation of a new half-time position have all been disruptive in the short term, but have resulted in a very significant improvement for the service. As a result it has been possible to decrease the backlog of materials being processed and make some improvements in delivery time.

Technical Services staff continues to work closely with the Computer Services branch on the implementation of the microfiche catalog for Provincial Library. There have been unexpected problems in this development, compounded by the delays as Computer Services installed new equipment. This project is now proceeding, samples of the fiche catalog have been run and it is now expected that the system will be in use across the province early next year.

PROVINCIAL LIBRARY

CIRCULATION and HOLDINGS (April 1 - March 31)

1984-85 to 1988-89

	1984-85	1985-86	1986-87	1987-88	1988-89
Holdings	193,350	197,648*	207,555	216,880	220,503
Volumes Added	9,112	10,410	12,656	13,341	16,300
Volumes Withdrawn	6,005	6,112	2,749	4,015	12,677
Film Holdings	3,716	3,802	3,819	3,863	3,789
Films Added	143	89	50	54	34
Films Withdrawn	22	3	33	10	108
Video Tapes	808	952	1,272	2,111	2,306
Records	2,640	2,223	2,280	2,350	2,398
Newspapers	36	36	36	36	35
Periodicals	495	515	512	562	566
Circulations (Books and Records)	591,271	585,114	606,207	580,570	584,591
Bookings (16mm films & video tapes)	26,613	25,094	26,846	34,215	33,642

* This figure is established by actual count of book holdings. Using this as a base, inventory figures for previous years have been corrected. These differ from those shown in previous annual reports.

ADMINISTRATION AND FINANCE BRANCH

The Administration and Finance Branch consists of two major components - the Administration Division and the Finance Division.

Within the Administration Division are the following sections: General Administration, Systems and Information, Student Aid Office, Personnel Office, Registrar's Office, and Secretary to the Teachers' Superannuation Commission.

The Finance Division has two units - Finance General, and Provincial Learning Material Distribution Centre.

ADMINISTRATION

The Administration Division provides a variety of services to the education community from its four major sections.

- Systems and Information Section coordinates the development or modification of departmental computer systems, maintains statistical data on students and teachers, and provides an information service.
- Student Aid Office provides for the efficient operation of the Canada Student Loan Program and administers the PEI Bursary Program.
- Registrar's Office functions primarily to administer teacher certification regulations and in addition maintains historic provincial examination records.
- Personnel Office provides for personnel administration within the Department of Education.

In addition to these major functions, the Division also provides liaison and coordination in a variety of other service areas such as federally funded Official Languages Programs, Teacher Exchange Program, the Interchange on Canadian Studies, the Teachers' Sabbatical Leave Program, the Encounters with Canada Program offered at the Terry Fox Canadian Youth Centre, and the Japanese School Internship Program.

SYSTEMS AND INFORMATION SECTION

The Systems and Information Section serves the Department in four areas:

- coordinate the development of new computer applications and the maintenance of computer systems in the Department;
- provide a central word processing service;
- maintain statistical data on students and teachers; and
- provide a general information service.

The Management Information Co-ordinator works with Department staff to evaluate word processing and data processing needs and assist in the implementation of changes. Contact with the provincial government's centralized Computer Services is coordinated through this position.

A major undertaking during the year was the development of a formal planning document describing existing computer applications in the Department and priorizing computer-related applications to be implemented over a one to three year period. The plan was approved for the 1989-90 government fiscal year. Work began immediately to provide computers and laser printers to several secretaries in the Programs and Services Branch so they could do their own word processing. This will reduce the volume of work being sent to the word processing centre and centralized service will gradually be phased out.

Government continued its review of requirements for a new payroll system for the civil service and school boards. One package that appeared to meet functional requirements was tested extensively and failed to meet operational standards. The steering committee is now considering having the payroll system developed by Computer Services Division rather than purchasing a package.

The Systems and Information Section also has specific responsibility for the collection and compilation of data for students and teachers, such as current and projected enrolments, teacher salaries, certification, and subjects taught.

A general information service is provided to the public and educational agencies who are seeking directories, publications and statistics, or inquiring about educational policy and legislation. Preparation of a departmental newsletter to teachers, the Annual Report of the Department, and various other handouts also fall within this section.

STUDENT AID OFFICE

Canada Student Loans Program

The Canada Student Loans Act came into effect on July 28, 1964. Its purpose is to make financial aid available to needy students who wish to carry on full-time studies at the post-secondary level. Under the plan, the federal government guarantees loans, made by chartered banks and other designated lenders, to students on the basis of Certificates of Eligibility issued by provinces participating in the plan. The federal government carries the cost of interest on these loans while the student continues full-time study and for six months thereafter. The student must assume the responsibility for repayment of the loan after this six-month period.

The maximum amount that may be authorized for a student is $105 per week of study, which is normally $3,360 per academic year or $1680 per semester.

P.E.I. Bursary Program

The P.E.I. Bursary Program is a financial assistance program established in 1969 by the provincial government. The object of the program is to supplement the monies that may be borrowed by needy students through the federal government's Canada Student Loans Program. The maximum bursary available to a student is $1,700 per academic year, or $850 per semester. The procedure for disbursement of funds in effect for 1988-89 is:

1. The first $2,400 of need is Canada Student Loan.
2. The next $1,700 of need is PEI Bursary.
3. The balance of need to the maximum of $105 per week of study allowable is Canada Student Loan.

During the year, the Student Aid section processed and evaluated 2,592 applications for assistance. Of these a total of 2,471 received Canada Student Loan assistance, and 1,554 received P.E.I. Bursary.

Canada Student Loans Part-time Program

The Part-time Program came into effect in 1983-84. Its purpose is to make financial aid available to needy students who wish to carry on part-time studies at the post-secondary level.

Under the plan, the federal government guarantees loans, made by chartered banks and other designated lenders, to students on the basis of Certificates of Eligibility issued by provinces participating in the plan. Interest charges begin on the effective date of the loan and repayment begins 30 days later. The maximum a student may have outstanding at any one time is $2500.

In 1988-89, eleven students applied for a total expenditure of $7,261.

Canada Student Loans Program - Interest Relief Plan

The Interest Relief Plan came into effect in 1983-84. The purpose of this plan is to pay the interest on full-time and part-time Canada Student Loans on behalf of students who are unable to find work or who are temporarily disabled and consequently experiencing financial hardships. The maximum extension period is 18 months beyond the normal 6 months of interest-free status.

PERSONNEL SERVICES

The Personnel Section is responsible for all aspects of personnel administration within the Department of Education. Included in these responsibilities is involvement in recruitment and selection of employees, maintenance of personnel records, administration of the Civil Service Act and Regulations, administration of the collective agreement between the Civil Service Commission and the Union of Public Sector Employees, the establishment of departmental policies and procedures relating to personnel and the provision of guidance and advice to employees on personnel matters.

The Personnel Section also acts as liaison with the Civil Service Commission for purposes of staff development training courses, and personnel service needs.

REGISTRAR'S OFFICE

The Registrar's Office is responsible for administering the Department of Education Regulations governing teacher certification. Examination and evaluation of training programs are conducted to ensure that applicants meet the licensing requirements under academic, vocational or substitute regulations. Statements of professional qualifications are prepared for Island-trained teachers seeking employment elsewhere. The Registrar's Office maintains liaison with school boards and Holland College to ensure current certification and teaching service records are available for all instructional personnel.

The Registrar's Office is also responsible for the maintenance of historic provincial examination results at the grade 8, 10 (Entrance), 11 (Common Examining Board) and 12 (Common Examining Board and Atlantic Provinces Examining Board) levels and the issuing of appropriate transcripts and records of marks as requested.

THREE YEAR COMPARISON OF TEACHING CERTIFICATES ISSUED

1986-87 to 1988-89

Type of Certificate	July 1/86 - June 30/87	July 1/87 - June 30/88	July 1/88 - June 30/89
Interim Academic	198	194	168
Permanent Academic	104	104	90
Vocational	11	13	13
Vocational Letter of Authority	5	19	17

OFFICIAL LANGUAGES PROGRAMS

The Summer Language Bursary Program, funded by the Department of the Secretary of State, coordinated nationally by the Council of Ministers of Education Canada, and administered provincially by the Department of Education provided some 65 Island post-secondary students with an opportunity to study their second official language during a six-week summer immersion course. The courses are offered at over 40 participating universities across Canada and each Island student who participated received a $1,350 bursary. The University of Prince Edward Island, this province's only participating institution, provided spaces for approximately 130 students from across Canada during the summer of 1988.

A parallel program for Island francophone students which enables them to enhance their use and knowledge of their mother tongue and culture is similarly administered and funded.

The part-time Monitor Program, under which some 15 full-time post-secondary students were employed locally, provides French speaking students an opportunity to work part-time in the public schools by acting as teacher assistants in French (immersion and second language) classes for up to eight hours per week.

The 'full-time' Monitor Program made seven full-time French speaking teacher assistants available to public schools in this province. Unit 1 which, due to distance from the University of Prince Edward Island, does not receive any part-time monitors, received two full-time positions, and two were also assigned to Units 2 and 4, and one to Unit 5.

The Department of the Secretary of State provided the province with funding for the continuation of the "Bourse de Voyage" Program and the Official Languages Study Fellowship Program. The former is made available to Island official minority language students to assist them in pursuing their post-secondary studies in French outside this province. The latter provides Island post-secondary students with an opportunity to follow a full year of study in a Canadian French language university or college. Approximately 11 students were accommodated under the "Bourse de Voyage" program with another 35 students having benefited from the Official Languages Study Fellowship Program during the 1988-89 school year.

TEACHERS' SUPERANNUATION COMMISSION

The day-to-day administration of the P.E.I. Teachers' Superannuation Act is handled by Administration Division staff. This includes pension and transfer calculations, pension payroll administration and providing information services to superannuates and to teachers about to retire.

NEGOTIATIONS

Administration staff participate on the management teams who negotiate collective agreements for instructional staff as represented by the P.E.I. Teachers' Federation, and non-instructional staff in the administrative support, transportation, property maintenance, and teacher assistant areas, as represented by the Canadian Union of Public Employees locals 1770, 1145, 1775 and 3260.

FINANCE

The Finance Division is responsible for budget analysis, preparation and control, purchasing and accounts payable, inventory control, processing of Regional Administrative Unit payroll and the financial information system (FIS), accounting for Teachers' Superannuation Fund including subsidiary ledgers for investments and individual accounts, the operation of the Provincial Learning Material Distribution Centre, and the equipment purchasing for the school construction program.

Budget Analysis, Preparation and Control

Budget submissions from the seven divisions of the Department, five Regional Administrative (School) Units, Maritime Provinces Higher Education Commission, Student Aid, Atlantic Provinces Special Education Authority, Holland College Vocational High School Division and Atlantic Veterinary College are analyzed and consolidated into the total education budget.

The total expenditures for 1988-89 fiscal year were broken down as follows:

General Education	$ 7,717,900
Regional Administrative Units	92,458,500
Post-Secondary	29,946,000
Vocational - Holland College	3,971,600
Total	$134,084,000

Purchasing and Accounts Payable

The Finance Division prepares and/or checks and authorizes all payments for goods, services and grants made by the Department of Education. All purchase requisitions are prepared and files maintained for completion of the transactions.

Regional Administrative Units' FIS and Payroll

The Units' FIS and payroll are processed by the provincial government's centralized Computer Services Division, with Finance Division acting as intermediary between the School Unit and Computer Services for output control and distribution. The Division also administers the Deferred Salary Leave Plan.

Teachers' Superannuation Fund

The Division is responsible for the full accounting function for the Teachers' Superannuation Fund. This includes a computerized subsidiary ledger of all contributors.

Equipment and Furniture Inventory Control

The Division maintains a perpetual inventory system of all department equipment and furniture, controlling inventory by location and by total number.

Provincial Learning Material and Distribution Centre

The Provincial Learning Material and Distribution Centre is a separate section of Finance and is responsible for purchasing and distribution of all approved learning materials including texts and workbooks for schools in the province. Total expenditure for learning materials in 1988-89 fiscal year was in excess of $1,190,000, including expenditures on minority and second language. Inventories in the central warehouse and in each school are maintained and controlled by a computerized perpetual inventory system.

School Construction Program Equipment

The Division is responsible for a variety of purchasing functions, accounts payable maintenance and budget control for equipment in new and renovated school construction.

STATISTICAL TABLES

STUDENTS

Table 1.1 Elementary and Secondary Enrolment by School and Grade, October 31, 1988 34

1.2 Elementary and Secondary Enrolment by Age, Grade and Sex, October 31, 1988 41

1.3 Elementary and Secondary Enrolment by Year and Grade, 1974-75 to 1988-89 42

1.4 Comparison of Student Enrolment by Age Group, October 1984 to October 1988 43

1.5 Number of Students in French Second Language Courses as a Percent of Unit and Provincial Enrolments by Grade, September 1988 44

1.6 Number of Students in Classes with French as Language of Instruction as a Percentage of Provincial Enrolment by Grade, September 1988 45

1.7 Student Enrolment in French Second Language Courses Converted to Full-Time Equivalents as a Percent of Grade Enrolment, 1986-87 to 1988-89 46

1.8 Students who Left School Prior to Grade 12 Graduation by Age, Grade and Sex, September 1, 1988 to August 31, 1989 47

TEACHERS

2.1 Number of Full-Time Equivalent Instructional Personnel by Certificate and Years of Teaching Experience, September 1988.... 48

2.2 Number of Full-Time Equivalent Instructional Personnel by Certificate, Sex and Average Salary, September 1988 49

FINANCIAL

3.1 Number of Full-Time Equivalent Employees by Category and Average Salary, 1988-89..... 50

3.2 Transportation Statistics, 1986-87 to 1988-89..... 51

3.3 Inventory of School Buses, 1988-89 52

3.4 Total Expenditure for Regional School Boards 1986-87 to 1988-89 53

3.5 Summary of Student Aid by Academic Year (July 1 - June 30), 1986-87 to 1988-89 54

Table 1.1

PUBLIC AND PRIVATE SCHOOLS
ELEMENTARY AND SECONDARY ENROLMENT BY SCHOOL AND GRADE
OCTOBER 31, 1988

REGIONAL ADMINISTRATIVE UNIT 1

SCHOOL CODE AND NAME		GRADES													
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
113	Westisle Composite High	-	-	-	-	-	-	-	-	-	256	257	244	9	775
122	Hernwood Junior High	-	-	-	-	-	-	150	132	128	-	-	-	9	419
123	M.E. Callaghan Junior High	-	-	-	-	-	-	163	125	134	-	-	-	8	430
130	Tignish Elementary	59	47	44	49	60	61	-	-	-	-	-	-	6	326
131	Alberton Elementary	46	46	43	40	46	45	-	-	-	-	-	-	5	271
132	Bloomfield Elementary	50	45	36	40	35	28	-	-	-	-	-	-	-	234
133	O'Leary Elementary	54	44	46	42	51	49	-	-	-	-	-	-	5	291
134	Ellerslie Elementary	48	45	33	37	53	59	-	-	-	-	-	-	5	280
135	St. Louis Elementary	35	42	43	37	42	47	-	-	-	-	-	-	-	246
	TOTAL UNIT 1	292	269	245	245	287	289	313	257	262	265	257	244	47	3,272

Table 1.1 Continued

REGIONAL ADMINISTRATIVE UNIT 2

SCHOOL CODE AND NAME		GRADES													
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
211	Kensington Intermediate/ Senior High	-	-	-	-	-	-	79	68	69	72	67	90	-	445
212	Kinkora Regional High	-	-	-	-	-	-	-	-	33	49	41	40	-	163
215	Three Oaks Senior High	-	-	-	-	-	-	-	-	-	268	275	296	15	854
220	Summerside Intermediate	-	-	-	-	-	-	159	187	184	-	-	-	42	572
221	Athena Consolidated	51	41	51	45	43	45	61	60	53	-	-	-	14	464
222	Miscouche Consolidated	25	25	15	20	13	27	12	24	23	-	-	-	-	184
231	Borden Elementary	27	23	22	16	22	19	22	23	-	-	-	-	-	174
232	Elm Street Elementary	77	59	71	89	107	100	-	-	-	-	-	-	-	503
233	Queen Elizabeth Elementary	67	44	65	80	61	65	-	-	-	-	-	-	-	382
234	Somerset Elementary	38	32	40	30	32	29	33	33	-	-	-	-	-	267
236	Parkside Elementary	47	42	48	38	59	48	-	-	-	-	-	-	38	320
237	Greenfield Elementary	109	85	82	46	50	50	-	-	-	-	-	-	6	428
	TOTAL UNIT 2	441	351	394	364	387	383	366	395	362	389	383	426	115	4,756

Table 1.1 Continued

REGIONAL ADMINISTRATIVE UNIT 3

SCHOOL CODE AND NAME	GRADES													
	1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
310 Charlottetown Rural High	-	-	-	-	-	-	-	-	-	353	343	354	7	1,057
311 Colonel Gray Senior High	-	-	-	-	-	-	-	-	-	317	264	279	-	860
314 Bluefield High	-	-	-	-	-	-	-	-	-	241	296	256	-	793
320 Birchwood Junior High	-	-	-	-	-	-	173	177	151	-	-	-	33	534
321 Queen Charlotte Junior High	-	-	-	-	-	-	124	139	176	-	-	-	-	439
323 Stonepark Junior High	-	-	-	-	-	-	287	295	285	-	-	-	-	867
324 East Wiltshire Junior High	-	-	-	-	-	-	195	214	189	-	-	-	1	599
340 Glen Stewart Elementary	137	124	152	137	125	146	-	-	-	-	-	-	-	821
341 Central Queens Elementary	63	58	66	53	67	47	-	-	-	-	-	-	1	355
342 Eliot River Elementary	161	157	150	137	152	136	-	-	-	-	-	-	6	899
343 L.M. Montgomery Elementary	51	64	54	60	46	48	-	-	-	-	-	-	2	325
344 Fort Augustus Elementary	25	30	26	28	22	20	28	26	23	-	-	-	-	228
345 Englewood School	41	32	30	23	29	32	21	32	33	-	-	-	-	273
346 Parkdale Elementary	39	29	20	41	29	31	-	-	-	-	-	-	-	189
347 Prince Street Elementary	69	61	63	51	59	67	-	-	-	-	-	-	-	370
348 Stella Maris School	11	15	15	12	15	17	20	42	24	-	-	-	-	171
349 Sherwood Elementary	89	104	83	109	100	106	-	-	-	-	-	-	1	592
350 Ecole Francois-Buote	6	6	4	7	2	3	4	-	-	-	-	-	-	32
351 Spring Park Elementary	107	90	105	104	87	97	-	-	-	-	-	-	-	590
352 St. Ann's Elementary	11	4	5	8	6	8	-	-	-	-	-	-	-	42
353 St. Augustine's Elementary	24	20	9	20	16	10	-	-	-	-	-	-	-	99
354 St. Jean Elementary	50	29	37	34	35	43	-	-	-	-	-	-	4	232
355 West Kent Elementary	59	51	54	44	48	59	-	-	-	-	-	-	10	325
356 West Royalty Elementary	30	20	20	22	16	24	-	-	-	-	-	-	-	132
357 Stanhope-Grand Tracadie Elementary	4	8	7	16	11	19	-	-	-	-	-	-	-	65
TOTAL UNIT 3	977	902	900	906	865	913	852	925	881	911	903	889	65	10,889

Table 1.1 Continued

REGIONAL ADMINISTRATIVE UNIT 4

SCHOOL CODE AND NAME		GRADES													
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
410	Montague Junior/Senior High	-	-	-	-	-	-	69	95	207	226	240	272	6	1,115
411	Morell Regional High	-	-	-	-	-	-	-	-	71	88	92	56	7	314
412	Souris Regional High	-	-	-	-	-	-	-	13	87	82	89	98	6	375
440	Belfast Consolidated	26	27	23	16	24	23	26	21	21	-	-	-	-	207
441	Cardigan Consolidated	31	23	19	21	25	25	21	29	-	-	-	-	-	194
442	Dundas Consolidated	17	15	17	10	13	14	20	14	-	-	-	-	-	120
443	Eastern Kings Consolidated	18	18	19	15	18	20	19	22	-	-	-	-	-	149
444	Fortune Consolidated	18	17	13	6	10	14	13	9	-	-	-	-	-	100
445	Georgetown Elementary	15	17	14	18	12	15	15	17	-	-	-	-	-	123
446	Montague Consolidated	77	69	65	83	84	80	-	-	-	-	-	-	27	485
447	Morell Consolidated	28	25	33	41	37	34	24	34	-	-	-	-	13	269
448	Mt. Stewart Consolidated	12	18	16	14	6	7	17	13	-	-	-	-	-	103
449	Rollo Bay Consolidated	21	23	22	22	20	17	17	20	-	-	-	-	-	162
450	Souris Consolidated	29	39	33	24	42	37	24	32	-	-	-	-	6	266
451	Southern Kings Consolidated	57	41	59	59	49	43	37	50	-	-	-	-	10	405
452	St. Peter's Consolidated	20	11	11	19	11	17	10	14	-	-	-	-	-	113
453	St. Teresa's Consolidated	9	11	11	12	10	7	8	8	-	-	-	-	-	76
454	Tracadie Cross Consolidated	14	12	15	10	17	17	20	15	-	-	-	-	-	120
455	Vernon River Consolidated	25	33	34	35	31	34	26	29	30	-	-	-	-	277
	TOTAL UNIT 4	417	399	404	405	409	404	366	435	416	396	421	426	75	4,973

Table 1.1 Continued

REGIONAL AGMINISTRATIVE UNIT 5

SCHOOL CODE AND NAME	GRADES													
	1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
510 Ecole Evangeline	54	44	42	38	44	46	44	37	32	33	29	38	481	
TOTAL UNIT 5	54	44	42	38	44	46	44	37	32	33	29	38	481	

PROVINCIALLY OPERATED SCHOOLS

SCHOOL CODE AND NAME	GRADES													
	1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
680 School for the Hearing Impaired	-	-	-	-	-	-	-	-	-	-	-	-	6	6
TOTAL	-	-	-	-	-	-	-	-	-	-	-	-	6	6

Table 1.1 Continued

PROVINCIAL VOCATIONAL HIGH SCHOOLS

SCHOOL CODE AND NAME	GRADES												
	1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
791 Holland College Summerside Centre	-	-	-	-	-	-	-	-	-	-	136	-	-	136
891 Holland College Royalty Centre	-	-	-	-	-	-	-	-	-	-	95	41	-	136
TOTAL	-	-	-	-	-	-	-	-	-	-	231	41	-	272

NOTE: In addition to the 272 students taking the full-time vocational high school program, there are 362 Project Integration students attending vocational high schools half days who are enrolled in one of the other school board administered high schools.

Table 1.1 Continued

PRIVATE SCHOOLS

SCHOOL CODE AND NAME		GRADES													
		1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
940	Immanuel Christian School	3	2	4	3	2	1	-	-	-	-	-	-	-	15
970	Grace Christian School	2	8	5	4	4	5	4	3	5	1	2	1	-	44
	TOTAL	5	10	9	7	6	6	4	3	5	1	2	1	-	59

	GRADES													
	1	2	3	4	5	6	7	8	9	10	11	12	Special	Total
PROVINCIAL TOTALS	2,186	1,975	1,994	1,965	1,998	2,041	1,945	2,052	1,958	1,995	2,226	2,065	308	24,708

Table 1.2

PUBLIC AND PRIVATE SCHOOLS
ELEMENTARY AND SECONDARY ENROLMENT BY AGE, GRADE AND SEX
OCTOBER 31, 1988

GRADES

	1		2		3		4		5		6		7		8		9		10		11		12		Special		Total		Total
AGE	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	
Under 6	201	213	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	203	215	418
6	756	838	180	148	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	940	987	1927
7	69	103	694	698	177	155	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	8	932	965	1897
8	1	2	74	174	680	701	160	144	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	8	921	1029	1950
9	1	-	3	8	93	168	675	661	176	155	3	-	-	-	-	-	-	-	-	-	-	-	-	1	5	21	956	1014	1970
10	-	-	2	-	5	13	99	192	657	620	178	143	-	-	-	-	-	-	-	-	-	-	-	-	9	23	950	991	1941
11	-	-	-	-	1	1	11	21	122	219	698	639	165	128	-	-	-	-	-	-	-	-	-	-	7	14	1004	1022	2026
12	-	-	-	-	-	-	-	1	9	35	118	216	626	608	188	144	-	2	-	-	-	-	-	-	16	17	935	1023	1958
13	-	-	-	-	-	-	-	1	-	3	14	25	110	223	625	616	179	133	2	1	-	-	-	-	12	21	942	1023	1965
14	-	-	-	-	-	-	-	-	1	-	1	5	18	58	134	245	602	550	157	135	3	2	-	-	16	17	932	1012	1944
15	-	-	-	-	-	-	-	-	-	-	-	-	1	6	27	80	142	261	585	526	152	138	2	4	9	15	918	1030	1948
16	-	-	-	-	-	-	-	-	-	-	-	-	1	1	4	10	24	58	152	259	622	528	164	109	6	17	973	982	1955
17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	5	46	89	152	263	596	552	8	12	803	922	1725
18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	10	19	55	121	174	256	5	11	244	408	652
19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	8	17	44	73	71	2	3	93	126	219
20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	12	37	10	15	1	6	26	58	84
Over 20	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	2	-	40	40	27	11	5	3	74	55	129
TOTALS	1030	1156	945	1030	956	1038	945	1020	985	1033	1012	1029	921	1024	956	1096	948	1010	958	1037	1053	1173	1046	1019	111	197	11846	12862	24708

Table 1.3

PUBLIC AND PRIVATE SCHOOLS
ELEMENTARY AND SECONDARY ENROLMENT BY YEAR AND GRADE
1974-75 TO 1988-89

	GRADE													
	1	2	3	4	5	6	7	8	9	10	11	12	SPECIAL	TOTAL
1974 - 75	2235	2128	2502	2535	2750	2815	2928	2618	2541	2237	2006	1492	208	28,995
1975 - 76	2284	2167	2222	2414	2547	2750	2906	2815	2640	2227	1919	1621	131	28,643
1976 - 77	2186	2245	2187	2230	2432	2558	2892	2821	2729	2343	1922	1662	152	28,359
1977 - 78	2269	2181	2215	2235	2243	2455	2667	2778	2727	2405	2079	1644	156	28,054
1978 - 79	2179	2229	2208	2176	2162	2296	2534	2566	2621	2512	2141	1708	160	27,492
1979 - 80	2056	2176	2236	2163	2179	2208	2389	2368	2411	2527	2249	1892	173	27,027
1980 - 81	2130	2022	2137	2274	2172	2181	2292	2238	2335	2301	2353	2013	236	26,684
1981 - 82	2018	2045	2051	2131	2238	2172	2285	2220	2138	2245	2170	2118	218	26,049
1982 - 83	2094	1966	2004	2044	2097	2235	2219	2201	2115	2087	2259	2042	233	25,596
1983 - 84	2169	1975	2000	2038	2001	2082	2321	2164	2168	2030	2083	2074	251	25,356
1984 - 85	2150	2087	1984	1970	2001	2001	2106	2234	2213	2076	2053	1880	293	25,048
1985 - 86	2146	2012	2070	1933	1983	1976	2055	2093	2198	2093	2139	1856	324	24,878
1986 - 87	2143	2003	1995	2047	1944	1965	2029	2006	2080	2110	2134	1969	348	24,773
1987 - 88	2102	2020	1979	1984	2037	1915	2065	1986	2037	1970	2254	1985	304	24,638
1988 - 89	2186	1975	1994	1965	1998	2041	1945	2052	1958	1995	2226	2065	308	24,708

Table 1.4

PUBLIC AND PRIVATE SCHOOLS
COMPARISON OF STUDENT ENROLMENT BY AGE GROUP
OCTOBER 1984 - OCTOBER 1988

AGE	1984	1985	1986	1987	1988
6	1894	1931	1918	1857	1927
7	1990	1914	1929	1950	1897
8	1952	1988	1918	1936	1950
9	1907	1960	1995	1930	1970
10	1941	1910	1957	1994	1941
11	1930	1931	1924	1962	2026
12	2040	1955	1932	1944	1958
13	2168	2032	1951	1922	1965
14	2161	2163	2038	1952	1944
15	2055	2131	2142	2023	1948
16	1993	1951	2030	2053	1955
17	1597	1646	1596	1691	1725

NOTE: Ages 6 to 17 only are included in the table since these represent the modal ages for grades 1 to 12.

Table 1.5

REGIONAL SCHOOL BOARDS
NUMBER OF STUDENTS IN FRENCH SECOND LANGUAGE COURSES
AS A PERCENT OF UNIT AND PROVINCIAL PUBLIC SCHOOL ENROLMENTS BY GRADE
SEPTEMBER 1988

UNIT		1	2	3	GRADES 1-3	4	5	6	GRADES 4-6	7	8	9	GRADES 7-9	10	11	12	GRADES 10-12	GRADES 1-12
1	Number	44	79	179	302	195	232	246	673	262	226	215	703	130	67	65	262	1940
	Percent	15.1	29.4	73.1	37.5	79.6	80.8	85.1	82.0	83.7	87.9	82.1	84.5	49.1	26.1	26.6	34.2	60.2
2	Number	67	44	65	176	306	307	329	942	338	358	338	1034	163	121	101	385	2537
	Percent	15.2	12.5	16.5	14.8	84.1	79.3	85.9	83.1	92.3	90.6	93.4	92.1	41.9	31.6	23.7	32.1	54.7
3	Number	29	23	35	87	742	734	773	2249	626	677	594	1897	379	285	285	949	5182
	Percent	3.0	2.5	3.9	3.1	81.9	84.9	84.7	83.8	73.5	73.2	67.4	71.4	41.6	31.6	32.1	35.1	47.9
4	Number	30	35	49	114	385	385	376	1146	341	386	361	1088	221	123	97	441	2789
	Percent	7.2	8.8	12.1	9.3	95.1	94.1	93.1	94.1	93.2	88.7	86.8	89.5	55.8	29.2	22.8	35.5	56.9
Prov. Total	Number	170	181	328	679	1628	1658	1724	5010	1567	1647	1508	4722	893	596	548	2037	12448
	Percent	7.8	9.2	16.5	11.1	83.1	83.2	84.7	83.7	80.7	80.4	77.2	82.2	44.8	26.8	26.6	32.4	51.1

NOTE: French second language courses are provincially authorized from Grades 4 to 12 and do not include those students enrolled in French Immersion classes.

Table 1.6

REGIONAL SCHOOL BOARDS
NUMBER OF STUDENTS IN CLASSES WITH FRENCH AS LANGUAGE OF INSTRUCTION AS A PERCENTAGE OF PROVINCIAL PUBLIC SCHOOL ENROLMENT BY GRADE
SEPTEMBER 1988

		GRADES												
		1	2	3	4	5	6	7	8	9	10	11	12	Grades 1-12
French/Bilingual Classes	Number	60	51	46	45	46	49	48	37	32	33	29	38	514
	Percent	2.8	2.6	2.3	2.3	2.3	2.4	2.5	1.8	1.6	1.7	1.3	1.8	2.1
French Immersion Classes	Number	317	299	283	285	280	269	309	298	287	261	233	44	3165
	Percent	14.5	15.2	14.3	14.6	14.1	13.2	15.9	14.5	14.7	13.1	10.5	2.1	13.0
Provincial Total	Number	377	350	329	330	326	318	357	335	319	294	262	82	3679
	Percent*	17.3	17.8	16.6	16.9	16.4	15.6	18.4	16.3	16.3	14.7	11.8	4.0	15.1

* Figures may not add due to rounding.

Table 1.7

REGIONAL SCHOOL BOARDS
STUDENT ENROLMENT IN FRENCH SECOND LANGUAGE COURSES
CONVERTED TO FULL-TIME EQUIVALENTS*
AS A PERCENT OF PUBLIC SCHOOL ENROLMENTS BY GRADE

	1986 - 87			1987 - 88			1988 - 89		
GRADE	GRADE ENROLMENT	F.T.E. FRENCH ENROLMENT	PERCENT OF GRADE	GRADE ENROLMENT	F.T.E. FRENCH ENROLMENT	PERCENT OF GRADE	GRADE ENROLMENT	F.T.E. FRENCH ENROLMENT	PERCENT OF GRADE
1	2135	9.5	.44	2093	9.2	.44	2181	7.8	.36
2	1996	11.6	.58	2012	12.1	.60	1965	8.3	.42
3	1987	18.3	.92	1971	24.1	1.22	1985	25.4	1.28
4	2040	120.5	5.91	1976	118.3	5.99	1958	135.8	6.94
5	1940	127.1	6.55	2031	146.5	7.21	1992	148.0	7.43
6	1962	176.0	8.97	1910	164.2	8.60	2035	174.1	8.56
7	2025	179.4	8.86	2060	206.3	10.01	1941	189.8	9.78
8	2004	175.4	8.75	1981	174.3	8.80	2049	200.8	9.80
9	2075	175.6	8.46	2034	172.5	8.48	1953	177.6	9.09
10	2109	147.5	6.99	1966	127.5	6.49	1994	118.2	5.93
11	2130	96.2	4.52	2253	82.5	3.66	2224	78.4	3.53
12	1965	66.5	3.38	1982	61.6	3.11	2064	71.3	3.45
TOTAL	24368	1304.1	5.35	24269	1299.1	5.35	24341	1335.5	5.49

* The number of students taking French as a second language is converted to full-time equivalents by multiplying the number of students by the number of minutes per week and dividing by 1500 (25 hrs./week).

Table 1.8

PUBLIC AND PRIVATE SCHOOLS
STUDENTS WHO LEFT SCHOOL PRIOR TO GRADE 12 GRADUATION
BY AGE, GRADE AND SEX
SEPTEMBER 1, 1988 - AUGUST 31, 1989

	GRADES																													
	1		2		3		4		5		6		7		8		9		10		11		12		Special		Total		
AGE	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Total
Under 14	3	-	-	-	-	-	-	1	1	-	1	1	1	3	1	-	-	-	-	-	-	-	1	-	-	1	8	6	14
14	-	-	-	-	-	-	1	-	-	-	2	-	3	1	2	3	-	-	-	-	-	-	-	-	1	1	9	5	14
15	-	-	-	-	1	-	-	-	-	-	-	-	4	3	11	5	13	12	8	6	1	1	-	-	3	-	41	27	68
16	-	-	-	-	-	-	-	-	-	-	-	-	2	1	27	3	24	15	39	21	7	3	2	-	-	2	101	45	146
17	-	-	-	-	-	-	-	-	-	-	-	-	1	-	5	1	13	5	54	28	47	25	6	5	6	-	132	64	196
18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	32	14	53	32	43	31	4	2	134	79	213
Over 18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	17	6	88	45	98	76	12	2	216	129	345
TOTALS	3	-	-	-	1	-	1	1	1	-	3	1	11	8	47	12	52	32	150	75	196	106	150	112	26	8	641	355	996

NOTE: All students reported in this table have discontinued their education in the public and private schools of the province prior to graduation and did not report that they would be continuing their studies elsewhere.

Table 2.1

REGIONAL SCHOOL BOARDS
NUMBER OF FULL-TIME EQUIVALENT INSTRUCTIONAL PERSONNEL
BY CERTIFICATE AND YEARS OF TEACHING EXPERIENCE
SEPTEMBER 1988

		YEARS OF TEACHING EXPERIENCE															
Certificate	Total	Less Than 1 Year	1	2	3	4	5	6	7	8	9	10-14	15-19	20-24	25-29	30-34	35+
C2	6.30	-	-	-	-	-	-	-	-	-	-	-	1.30	1.00	3.00	1.00	-
C3	20.93	-	-	-	-	-	-	-	-	.25	-	-	2.75	3.83	8.60	3.50	2.00
C4	224.10	11.10	14.80	9.50	6.00	10.00	12.80	2.55	3.85	7.00	5.98	27.30	32.72	36.00	28.00	15.50	1.00
C5	728.94	17.50	25.21	20.86	12.25	23.80	10.50	14.30	17.50	18.50	21.90	150.50	166.12	122.00	83.50	23.50	1.00
C5A	211.75	2.00	2.00	2.00	4.00	1.00	4.00	-	4.00	5.00	3.00	36.16	72.24	34.75	29.00	10.60	2.00
C6	193.04	7.00	3.50	.50	4.00	2.00	1.00	2.00	4.00	1.00	3.90	32.05	44.34	52.25	27.50	3.00	5.00
Voc. C1	4.60	.50	1.25	-	1.00	-	1.00	-	-	-	-	.85	-	-	-	-	-
Voc. C2	2.33	-	-	-	-	-	-	-	-	-	1.00	.33	-	1.00	-	-	-
Voc. C3	12.00	-	-	-	-	1.00	1.00	1.00	-	1.00	4.00	1.00	1.00	2.00	-	-	-
Voc. C4	3.00	-	1.00	-	-	-	-	-	-	-	-	2.00	-	-	-	-	-
Voc. C5	4.00	-	-	-	-	-	-	-	-	1.00	-	1.00	2.00	-	-	-	-
Voc. C6	3.00	-	-	-	-	-	-	1.00	-	-	-	-	1.00	-	1.00	-	-
TOTALS	1413.99	38.10	47.76	32.86	27.25	37.80	30.30	20.85	29.35	33.75	39.78	251.19	323.47	252.83	180.60	57.10	11.00

Note: Instructional Personnel includes all certified teaching and supervisory staff, both school-based and board-based.

Source: Educational Staff Records, Department of Education

Table 2.2

REGIONAL SCHOOL BOARDS
NUMBER OF FULL-TIME EQUIVALENT INSTRUCTIONAL PERSONNEL
BY CERTIFICATE, SEX AND AVERAGE SALARY
SEPTEMBER 1988

	MALES			FEMALES			TOTAL		
CERTIFICATE	NUMBER	PERCENT	AVERAGE SALARY	NUMBER	PERCENT	AVERAGE SALARY	NUMBER	PERCENT	AVERAGE SALARY
C2	-	-	-	6.30	.4	23,320	6.30	.4	23,320
C3	1.50	.1	27,690	19.43	1.4	27,690	20.93	1.5	27,690
C4	30.99	2.2	30,651	193.11	13.7	32,040	224.10	15.8	31,848
C5	303.26	21.4	38,731	425.68	30.1	37,157	728.94	51.6	37,812
C5A	110.68	7.2	42,393	101.07	7.1	40,892	211.75	15.0	41,677
C6	128.75	9.1	46,342	64.29	4.5	42,472	193.04	13.7	45,053
Voc. C1	2.25	.2	31,125	2.35	.2	37,334	4.60	.3	34,297
Voc. C2	1.00	.1	35,062	1.33	.1	35,062	2.33	.2	35,062
Voc. C3	10.00	.6	39,238	2.00	.2	39,238	12.00	.8	39,238
Voc. C4	2.00	.1	42,368	1.00	.1	41,597	3.00	.2	42,111
Voc. C5	4.00	.3	42,374	-	-	-	4.00	.3	42,374
Voc. C6	3.00	.2	43,946	-	-	-	3.00	.2	43,946
TOTALS	597.43	42.3	40,639	816.56	57.7	36,503	1,413.99	100.0	38,251

Note: Instructional Personnel includes all certified teaching and supervisory staff, both school-based and board-based.

Source: Educational Staff Records, Department of Education

Table 3.1

REGIONAL SCHOOL BOARDS
NUMBER OF FULL-TIME EQUIVALENT EMPLOYEES BY CATEGORY AND AVERAGE SALARY
1988 - 89

	UNIT 1		UNIT 2		UNIT 3		UNIT 4		UNIT 5		TOTAL	
	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary	No.	Average Salary
Administrative Support	15.85	20,486	21.80	20,513	40.13	19,077	23.30	19,914	3.00	22,517	104.08	19,879
Property Maintenance	29.98	20,451	39.70	22,319	59.66	20,946	36.76	21,281	4.75	19,322	170.85	21,205
Transportation	70.00	14,579	56.00	14,678	111.00	14,521	82.00	14,633	9.00	16,503	328.00	14,642
Board Based Supervisory												
Non-Instructional	3.00	39,647	3.00	37,478	3.00	38,444	3.00	38,532	1.00	34,525	13.00	38,217
Instructional	4.00	52,076	4.00	51,901	10.60	44,851	4.00	52,024	1.00	55,135	23.60	48,922
Teachers	192.69	37,514	269.85	38,551	607.95	38,013	287.40	38,274	32.50	36,651	1,390.39	38,070
Teacher Assistants	12.00	12,905	11.90	12,190	42.00	12,292	12.50	12,911	2.00	11,316	80.40	12,440
Totals	327.52	29,522	406.25	32,057	874.34	31,846	448.96	31,030	53.25	30,259	2,110.32	31,312

Table 3.2

REGIONAL SCHOOL BOARDS
TRANSPORTATION STATISTICS 1986-87 TO 1988-89

SCHOOL BOARD OWNED BUSES

	1986-87	1987-88	1988-89
1. Number of Operational Buses	315	313	314
2. Seating Capacity of Buses Used	19,148	19,168	19,352
3. Number of Students Transported	19,382	20,318	20,515
4. Kilometers Per Day Regular Route	24,553	24,153	24,396
5. Kilometers Per Year Regular Route	4,412,845	4,386,399	4,561,022
6. Kilometers Per Year - Extra Curricular Use	342,337	357,616	336,248
7. Total Kilometers Per Year (5 + 6)	4,755,182	4,744,015	4,897,270
8. Cost of Salaries and Benefits	$5,286,985	$5,604,398	$5,925,883
9. Cost of Bus Operation*	$1,729,904	$1,876,062	$1,829,979
10. Total Transportation Operational Cost (8 + 9)	$7,016,889	$7,480,460	$7,755,862
11. Average Number of Students Per Bus (3 ÷ 1)	61.53	64.91	65.33
12. Average Number of Yearly Kilometers Per Bus (7 ÷ 1)	15,096	15,157	15,596
13. Operational Cost Per Bus (9 ÷ 1)	$ 5,492	$ 5,994	$ 5,828
14. Operational Cost Per Kilometer (9 ÷ 7)	$ 0.36	$ 0.40	$ 0.37
15. Total Transportation Operational Cost Per Student Transported (10 ÷ 3)	$ 362.03	$ 368.17	$ 378.06

*Bus Operation Costs are for regular route and extra curricular use and does not include an allowance for depreciation.

Table 3.3

REGIONAL SCHOOL BOARDS
INVENTORY OF SCHOOL BUSES
1988 - 89

	NUMBER OF BUSES ON HAND JULY 1, 1988	BUSES SOLD SINCE JULY 1, 1988	OTHER BUSES REMOVED FROM INVENTORY	NEW BUSES ORDERED	NEW BUSES DELIVERED	NUMBER OF BUSES ON HAND JUNE 30, 1989
UNIT 1	77	10	0	5	8	75
UNIT 2	64	8	0	3	8	64
UNIT 3	124	9	2	12	12	125
UNIT 4	89	9	0	9	9	89
UNIT 5	10	1	0	1	0	9
TOTAL	364	37	2	30	37	362

Table 3.4

TOTAL EXPENDITURE FOR REGIONAL SCHOOL BOARDS

(July 1 - June 30)
1986-87 to 1988-89

	1986-87	1987-88	1988-89
ADMINISTRATIVE EXPENSE			
Salaries	$ 3,364,864	$ 3,644,765	$ 3,895,629
Operating	1,111,812	1,126,527	1,161,740
	$4,476,676	$4,771,292	$ 5,057,369
INSTRUCTIONAL EXPENSE			
Salaries	$53,762,038	$57,305,653	$62,566,751
Operating	1,127,352	1,138,352	1,443,643
	$54,889,390	$58,444,005	$64,010,394
SCHOOL MAINTENANCE and OPERATION EXPENSE			
Salaries	$ 3,996,101	$ 4,391,234	$ 4,669,441
Operating	4,735,386	5,173,853	4,830,175
	$ 8,731,487	$ 9,565,087	$ 9,499,616
TRANSPORTATION EXPENSE			
Salaries	$ 5,286,985	$ 5,622,918	$ 5,925,883
Operating	1,724,846	1,913,834	1,812,213
	$ 7,011,831	$ 7,536,752	$ 7,738,096
CAPITAL			
Capital Equipment and Renovations	$ 1,443,810	$ 1,221,544	$ 1,847,647
Bus Purchases	1,806,409	866,732	1,606,576
Debt Retirement	5,983,660	6,384,372	6,569,903
	$ 9,233,879	$ 8,472,648	$10,024,126
TOTAL	$84,343,263	$88,789,784	$96,329,601

Note: Depreciation of buildings and furniture is not included under School Maintenance and Operation Expense. Depreciation of buses and other vehicles is not included under Transportation Expense.

Table 3.5

SUMMARY OF STUDENT AID BY ACADEMIC YEAR

	CANADA STUDENT LOAN	P.E.I. BURSARY	TOTAL
August 1, 1988 - July 31, 1989			
Number Issued	2471	1554	2471 (ASSISTED)
Amount	$6,253,587	$2,084,720	$8,338,307
August 1, 1987 - July 31, 1988			
Number Issued	2516	1613	2516 (ASSISTED)
Amount	$6,282,790	$2,181,125	$8,463,915
August 1, 1986 - July 31, 1987			
Number Issued	2418	1510	2418 (ASSISTED)
Amount	$5,931,358	$1,973,537	$7,904,895